

FORM TP 2023009



TEST CODE **01218032**

JANUARY 2023

CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION

ENGLISH A/B

Paper 032 – General Proficiency

2 hours

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of **THREE** questions. Answer **ALL** questions.
2. Write your answers in the spaces provided in this booklet.
3. You are advised to take some time to read through the paper and plan your answers.
4. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
5. If you use the extra page(s) you **MUST** write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Copyright © 2021 Caribbean Examinations Council
All rights reserved.

01218032/J/CSEC 2023



0 1 2 1 8 0 3 2 0 3



Study the THREE texts carefully and then answer the questions that follow.

TEXT 1 — Online Article

The Negative Impacts of Education

The modern education system has been churning out self-centred individuals who have no time for the well-being of the society in which they live. Individual aspirations take precedence over social well-being. Success is measured in terms of what “I” achieved rather than what “We” are up to. This attitude is creating a society where the majority cares very little about the overall well-being of the society and is only worried about “me, mine and myself”. The result is a lack of innovation, the restriction of knowledge use, a chaotic society, the failure of democracy, increased corruption and the plundering of natural resources.

Look at the kind of typical questions school-going children are asked.

“How much did you score? First rank? Very good.”

10 “Who comes first in your class? You should strive to come first; this is a very competitive world. Beat everybody in marks.”

“You should win the race.”

Inputs like these guide children into believing that the only things that matter are personal level achievements. Everything else either comes next or doesn’t matter at all. My score, My prize, My marks, My, My, My...

When we make marks and scores the sole reason for education, means are ignored and only ends matter. Students start parroting content in their school books, won’t share notes with others and become selfish and jealous.

Students face mental pressure due to mark-centred education and end up as parrots.

20 Teach students to share, discuss and have fun together when they learn.

This will create a society where individuals become groups oriented towards social goals, rather than remain individuals focused on selfish goals. There is, after all, a difference between a single batsman wasting ten overs in a one-day cricket match just to score a century in his name, causing the team run rate to suffer and putting the entire match at risk for the team.

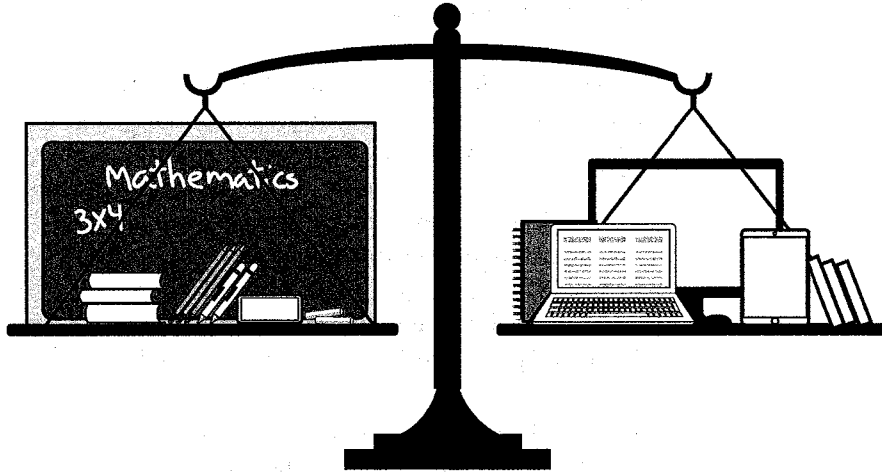
25 But we instil self-centredness in our children which continues to grow even outside the schools. Parents pressurize their children to learn what parents want, not what the children are interested in.

*Adapted from Gurudev, “Negative Impacts of Modern Education – Self-Centrism”,
Retrieved from <https://www.hitxp.com/articles/society/negative-impacts-modern-education-self-centrism>*



TEXT 2 — Picture

TRADITIONAL VS MODERN EDUCATION



Source: Adapted from <https://i.ytimg.com/vi/q1MEcxprYj8/maxresdefault.jpg>



TEXT 3 — Excerpt of Song/Calypso

Little Black Boy

There was ah little black boy,
Ah black boy was he
The boy went to school and he come out duncey
Never learn how to read, never learn about maths
5 Never learn how to write, he never study bout that
All he study was he sneakers, he sneakers and clothes
He learn how to dress, and he learn how to pose
Now he can't get no work, can't get no job
He decide to steal, and he decide to rob
10 But little black boy couldn't last long at all
The police put ah bullet through he duncey head skull

Little black boy, go to school and learn
Little black boy, show some concern
Little black boy, Education is the key
15 To get you off the street and off poverty
Little black boy, go to school and learn
Little black boy, show some concern
Little black boy, Education is the key
To get you off the street and off poverty

20 There was ah little black boy, ah rude boy was he
All the boy ambition was to conduct ah maxi
With ah ring in he nose, ah gold teeth in he mouth
He feel very proud when they call him ah tout
So proud was the boy, that the boy never learn
25 HE coulda work hard and buy ah maxi of his own
So he hustle for a dollar, he hustle for a smoke
He hustle so dat he could buy ah lil coke
Now he hook on the coke and off the maxi
And one more lil black vagrant in the country

30 Little black boy, go to school and learn
Little black boy, show come concern
Little black boy, Education is the key

Retrieved from www.islandlyrics.com/lyrics-gypsy-little_black_boy_1997.htm



1. (a) Outline the **main** idea or issue presented in EACH of the THREE texts on pages 4–6.

TEXT 1

.....

.....

.....

TEXT 2

.....

.....

.....

TEXT 3

.....

.....

.....

(6 marks)

- (b) Choose ONE of the THREE texts on pages 4–6 and assess the appropriateness of the text you have chosen for the purpose of communicating the idea or issue.

.....

.....

.....

.....

.....

.....

.....

.....

.....

(3 marks)

GO ON TO THE NEXT PAGE



- (c) For any TWO of the texts on pages 4–6, choose ONE language technique used in EACH and explain its effectiveness.

Title of text

Technique used

Effectiveness

Title of text

Technique used

Effectiveness

(6 marks)

Total 15 marks



2. (a) In making a presentation it is important to consider the composition of the audience. Explain THREE other factors that a speaker must consider when making an oral presentation.

Factor 1

.....

Reason

.....

.....

Factor 2

.....

Reason

.....

.....

Factor 3

.....

Reason

.....

.....

(6 marks)



(b) You have been asked to make an oral presentation on the **main** idea or issue highlighted in the three texts on **pages 4–6**. List **THREE** points you would discuss in the oral presentation.

- (1)
-
-
- (2)
-
-
- (3)
-
-

(3 marks)

(c) Think of a group of persons who may be interested in the issues outlined in the oral presentation in (b). List **THREE** characteristics of the group to which the presentation would be made and **THREE** techniques that you would use to keep the group interested in the presentation.

Characteristics of the group

- (1)
-
-
- (2)
-
-
- (3)
-
-

GO ON TO THE NEXT PAGE



Techniques to keep the group interested

- (1)
.....
.....
- (2)
.....
.....
- (3)
.....
.....

(6 marks)

Total 15 marks

GO ON TO THE NEXT PAGE



3. Create an **original** response using ONE of the ideas or issues listed in 1 (a) on **page 7**. You can use drama, poetry, song, prose or any other suitable form. Write your answer on the RULED PAGES provided, **pages 13 and 14**.

Your response will be assessed for the following:

- **Relevance of content**
- **Organization of ideas**
- **Effective use of language**
- **Vivid word choice**
- **Personal voice/style**

Total 15 marks



