

FORM TP 2018061



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CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION

ENGLISH A/B

Paper 032 – General Proficiency

2 hours

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of THREE questions. Answer ALL questions.
2. Write your answers in the spaces provided in this booklet.
3. You are advised to take some time to read through the paper and plan your answers.
4. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
5. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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01218032/F 2018



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Read the THREE texts carefully and then answer the questions that follow.

TEXT 1 — Article from a Newspaper

Farmers Want Focus On Environment

Farmers in St Mary believe that if the new government is concerned about climate change and greater protection of the environment, two issues must be addressed immediately.

5 John Browne, an agronomist from Woodside who processes products such as kola nuts, chaney root, cinnamon, pumpkin seeds and bird peppers, believes that with sufficient sponsorship from the Ministry of Agriculture, farmers could guarantee that the sector remains productive for years to come.

He told *The Gleaner*, “I think a greater focus on agriculture, particularly the small farmers, would help tremendously because they receive very little money and don’t really get any support.

10 I really think the government should invest more in small farmers because we take care of the environment, which is so important. And we need to start investing in the youths because they are the ones starting bushfires and things like that.

If you educate them about their environment, you will see them start taking better care of it, and that’s why it’s important to start with the youths.”

15 Bee farmer, Tom Drakes, believes a programme dedicated to replanting the many acres of plants and trees lost to urbanization in recent decades would benefit the country in the long term, and help reduce the impact of climate change.

“Forestation is one way the government can help farmers indirectly, by trying to replenish our forests because we are losing them and that affects production directly. But to be honest, any assistance they offer would be greatly appreciated.”

*Adapted from “Farmers Want Focus on Environment”,
The Daily Gleaner (Online), 15 April 2016, 12:03 AM.*



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TEXT 2 — Song by Joni Mitchell

Big Yellow Taxi

They paved paradise
And put up a parking lot
With a pink hotel, a boutique
And a swinging hot spot
5 Don't it always seem to go
That you don't know what you've got
'Till it's gone
They paved paradise
And put up a parking lot

10 They took all the trees
And put them in a tree museum
And they charged all the people
A dollar and a half to see 'em
Don't it always seem to go
15 That you don't know what you've got
'Till it's gone
They paved paradise
And they put up a parking lot

20 Hey farmer farmer
Put away that D.D.T.¹ now
Give me spots on my apples
But leave me the birds and the bees
Please
Don't it always seem to go
25 That you don't know what you've got
'Till it's gone
They paved paradise
And put up a parking lot

30 Late last night
I heard the screen door slam
And a big yellow taxi
Took away my old man
Don't it always seem to go
That you don't know what you've got
35 'Till it's gone
They paved paradise
And put up a parking lot



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40 Don't it always seem to go
That you don't know what you've got
'Till it's gone
They paved paradise
Put up a parking lot

They paved paradise
And put up a parking lot

45 They paved paradise
Put up a parking lot

¹An insecticide which is considered to be harmful
to humans, the environment and wildlife.

*Joni Mitchell, "Big Yellow Taxi".
Retrieved 7 April 2017 from [https://genius.com/
Joni-Mitchell-big-yellow-taxi-lyrics](https://genius.com/Joni-Mitchell-big-yellow-taxi-lyrics).*



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TEXT 3 — Poem by Prosper Sanchez

Reflections of the Times

Dancing city lights are seen from hilltop homes,
thatched clay roofs and pools adorn
the stucco walls
and terra cotta patios.
5 Designs the modern architects
disguise in green technology
to save the air,
what fame and riches had bestowed.

10 But daylight's hazed
by heated smog so thick,
that struggling waves of day
make stagnant air.
A desert climate barely lives
as streets are traffic-filled,
15 they spew emissions of a deadly brew.

And masked by all this ill
are shining rays, a bright red sun
will rise and set
in polluted breath. Its testament,
20 a gasp through thickened gray horizons.
In this land of milk and honey,
now tainted by smoke and mirrored gases.
As reflections of the times sit still,
we watch illusions in the air
25 these dancing lights create.

Prosper Sanchez, "Reflections".

Retrieved 7 April 2017 from <https://allpoetry.com/poems/about/Pollution>.

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1. (a) Outline the **main** issue addressed in EACH of the THREE texts.

TEXT 1

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TEXT 2

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TEXT 3

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(6 marks)

(b) Choose ONE of the **three** texts and assess the appropriateness of that medium for the purpose of communicating the specific issue.

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(3 marks)



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- (c) For any TWO of the texts given on pages 4-7, choose ONE language technique used in EACH and explain its effectiveness.

Title of text

Language technique in text

Effectiveness

Title of text

Language technique in text

Effectiveness

(6 marks)

Total 15 marks

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2. (a) Explain TWO ways in which written texts (as in texts 1 and 3) are different from oral presentations.

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(6 marks)

- (b) You have been asked to make an oral presentation on the issues identified in Text 1 on page 4. List THREE points you would discuss in the oral presentation.

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(3 marks)

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3. Create a response based on ONE of the issues listed in 1(a) on **page 8**. You can use drama, poetry, lyrics to a song or prose. Write your answer on the RULED PAGES provided, **pages 13 and 14**.

Your response will be assessed for

- **relevance of content**
- **organization of ideas**
- **effective use of language**
- **vivid word choice**
- **unique voice/style.**

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01218032/F 2018



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